



International Baccalaureate Programme (IB)

Saint John High School

IB Mission Statement

- ▶ The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.
- ▶ To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.
- ▶ These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



IB Learner Profile

- ▶ INQUIRERS
- ▶ RISK-TAKERS
- ▶ THINKERS
- ▶ COMMUNICATORS
- ▶ PRINCIPLED
- ▶ OPEN-MINDED
- ▶ CARING
- ▶ KNOWLEDGEABLE
- ▶ BALANCED
- ▶ REFLECTIVE



If I were to describe the IB program in a relatable manner, I would compare it to waxing eyebrows: the idea is appealing; the process is painful, but the end result is worth the inconvenience.



DP: University Entrance Programme

- ▶ Academic advancement
- ▶ University preparation
- ▶ Possible university credit
- ▶ External accreditation



Suggestions for Enrollment

- ▶ 1. Interest
- ▶ 2. Recommended grade 9 average of 85%
- ▶ 3. Begin full programme in gr. 10 and adjust as needed



Two Marks

- ▶ Saint John High School Diploma with percentage marks (Internal)

+

- ▶ IB Certificate or Diploma with marks on a 7-point scale (External)



Certificate (Course): Partial-IB

- ▶ Choose IB courses
- ▶ Meet course requirements
- ▶ Write External Exam (cost)
- ▶ Receive an IB mark separate to school mark



One course from each of the 6 Subject Groups

1. Studies in Language & Literature
2. Language Acquisition
3. Individuals & Societies
4. Natural Sciences
5. Mathematics
6. Arts or Electives



One course from each of the 6 Subject Groups

1. IB English
2. IB French
3. IB History
4. IB Biology or IB Chemistry
5. IB Math
6. IB Art or IB Music or 2nd Science



Diploma: Full-IB

- ▶ One course from each subject group
- ▶ The course Theory of Knowledge (12)
- ▶ A 4000-word essay (11-12)
- ▶ Extra-curricular activities in creativity, activity and service (11-12)



Awarding of an IB Diploma

- ▶ 6 subject groups with 7–point scale = possible 42 points
- ▶ Possible 3 points from EE & TOK
- ▶ Highest possible score is 45 points
- ▶ Diploma is awarded for scores of 24 +



Grade 10 IB Schedule

Semester One

IB Social Studies 10 *

IB English 10

IB French 10 *

IB Chemistry 111

IB Math 10*

* Course also offered in French Immersion



Grade 10 IB Schedule

Semester Two

IB French 10 / IB FSL 110

Physics 111 / Specialty (Art, Music, Phys. Ed)

IB Biology 111

IB Math 111*

IB Cultural Foundations 10 *(History & English
combo)

* Course also offered in French Immersion



Why IB: Teachers' Perspectives

- ▶ Challenging and stimulating courses that go beyond regular curriculum
- ▶ Better prepared for post-secondary education, both with content knowledge and with well-developed study skills
- ▶ Focus on skills & practice—IB students know 'how to,' not just 'what'
- ▶ Well-rounded students with strong critical-thinking skills



Why IB: Students' Perspectives

- I found that in IB I am participating in more community activities than I would otherwise—community work and clubs.
- I like how IB encourages me to work; it promotes independence and taking initiative.



- I like how the IB programme prepares us for university in terms of workload and independent thinking.
- Since everyone in the IB community is going through the same things, it is easier to make friends.
- I like that there's never really a lull when you're learning—there's always something new to cover.



Why IB: Parents' Perspectives

As a parent with four children who have attend/attended, we have been drawn to SJHS and to IB for a few reasons which include:

- a commitment to educating the student in full: academic, athletic, cultural, artistic, and to integrating these
- an environment that encourages students to challenge themselves and those around them to perform at a high level



Why IB: Parents' Perspectives

- an academic community that supports learning beyond the mandated curriculum and to draw meaningful connections among disciplines
- the inculcation of a strong work ethic and organizational skills, necessary to meet the demands of SJHS and IB programming



Why IB: Parents' Perspectives

— the ability to work alongside and learn from people of varied backgrounds and perspectives

I feel confident that my children have been well prepared by SJHS and IB, and subsequent performance supports this.



Benefits

- ▶ In grade 10, most students receive 2 credits; IB students will receive 3 to 5
- ▶ By the end of grade 12, most students have acquired 22 credits; IB students have 24 to 26
- ▶ FI students will complete their required hours in grades 10 and 11
- ▶ IB exams are completed in May of grade 12, giving students an early start to summer



Benefits

- ▶ External IB marks may be accepted for university credit
- ▶ IB credits allow some students to complete degrees in less time with lower costs
- ▶ IB marks are standardized across the globe
- ▶ IB challenges students to think critically, manage time effectively, explore academics deeply, and engage in their community empathetically



Questions?

