Saint John High School



School Improvement Plan 2022-2023

Updated April 23, 2023

VISION

A Life Worthwhile

Saint John High School inspires individuals to achieve their full potential and to participate in society as internationally-minded, responsible and caring citizens.

MISSION

To collaboratively embrace our learners' diverse needs, uphold both a standard of academic excellence and a code of conduct while fostering activities that make a life worthwhile.

INTERNATIONAL BACCALAUREATE MISSION

To develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



School Profile

Saint John High School is a comprehensive school comprised of grades 9 – 12. As an International Baccalaurate (IB) World School we pride ourselves on nurturing the development of internationally minded citizens. Our school has existed for well over 200 years and we pride ourselves on our traditions and the evolution of thosr traditions over time. We nurture the spiritual, emotional, and physical needs of our student.

Pupil Data		Summary of Enrollments by Grade		Teacher/Support Staff Data	
Grade 9	163	Grade 9 FI	73	# of Teachers	64.0
Grade 10	214	Grade 10 FI	60	# of Educ. Assistants	11.0
Grade 11	200	Grade 11 FI	73	# of Library Assistants	1.0
Grade 12	159	Grade 12 FI	83	# of Admin Assistants	2.5
Total:	**736**	**Total:**	**289**	**Total Students**	**1025**

Academic Programs Offered

- **International Baccalaureate Diploma Programme**
- **Level 1, 2 and 3 Academic Programs**
- **French Immersion (FI) Grades 9 -12**
- **Essential Skills Pathway to Graduation**
- **Individualized Programs to fit the educational needs of students**

History

Saint John High School opened in 1805 and has occupied two earlier buildings. Our current facility, designed by the architect Herbert Stanley Brenan, opened in 1932 with over 1100 students. Two additions have been made to this building since its opening. The "New Wing" added in 1964 houses the science labs, a double gymnasium and a swimming pool. In 1986 the school experienced major renovations updating its electrical needs, outfitting it with new windows, creating new computer labs and adding an enlarged modern library.

Throughout its almost two hundred year old history, numerous traditions have been established. The school colours, originally brown and blue, were changed to red and grey in 1903. The school motto, "Vita Vitalis A Life Worth While" was adopted in 1932. Our dress for graduation, students wearing white and black instead of gowns, is as old as the school itself. The Alumni Association also has a long legacy since its establishment in 1897. One of our most noticeable ties with the past is our collection of class photographs dating back to 1896. Playing "find the ancestor" is a sport for many of our students, parents and visitors.

One of the most significant events in our history occurred this century. Responding to demands for increased academic rigor, Dr. Jack Wagstaff, Mr. Richard Thorne and Mrs. Sandi Thorne initiated the research in 1983 that led Saint John High to become the first accredited International Baccalaureate school in New Brunswick.

Saint John High School is proud of its traditions, commitment to quality education, extra-curricular activities and service to the community. As we ready ourselves to celebrate the 100th birthday of our building, reflections of the past will be an important component of our celebrations. Consideration of our continuing role in the education of the communities' young people will, however, be our primary focus.



2022-2023

SMART Goals

SMART Goal: To improve classroom instruction for all learners by focusing on techniques and tools designed for Multi-Lingual Learners and learners with interrupted schooling. [Student Achievement Goal]

Performance Target: By 2025, we hope to see pass rates and graduation rates for MLL learners increase by 10% over those measured in 2021.

Foci	***Strategies***	***Indicators of Success***	***Time Line***	***Responsible***	***Status***
Professional Learning for Full Staff	Full School, Full Day PL with Carol Salva	• Feedback from staff • Observed use of tools • Ongoing discussion	Booked Sept 2022.	Admin Team & Mallory Cunningham	Completed Dec 2, 2023.
Research on effective supports for school populations with 30+% MLL students/	S. Golding and M. Cunnigham trip to York District and Toronto District schools and school boards while attending 2nd language conference	• Ideas to implement • Network of Contacts • Regular Meetings to set new goals	Booked Jan 2023	Sherry Golding and Mallory Cunningham	Completed March 2023
Bi-Weekly ESS Check-ins for all teachers	Tier 1 meetings held to review successes, challenges and solutions	• Teachers helping share strategies to improve classroom instruction and behaviour management • Development of strong staff who work together to find solutions.	Ongoing	EST-R's host meetings Admin team reviews feedback.	Ongoing through school year 2023-2024
Internal PL – Mallory Cunningham, Sherry Golding and Classroom Successes	PLC based release time with EST-EAL to adapt lesson plans	• Resources developed • Resources used • Resources shared	Ongoing	EST-EAL SPR's Admin	Spring 2023 & Fall 2024
Co-Teaching Arrangements – Grade 9	Struggling grade 9 learners, both MLL and ILD's, supported in two classes with two teachers	• Fewer grade 9 repeaters in math and science	Semester 2, 2023	Dunn, Udall, Symonds-White and Cunningham	Completed June 2023

	to fill gaps left from COVID learning and past interruptions to learning.				
Extra supports for Social-Emotional Learning for MLL students	Applied and won the funding for an additional Guidance Counsellor and Community School Coordinator for a MLL specific programme	• Develop culturally responsive and trauma informed programming for MLL learners	Spring 2023	Admin, Guidance, EST-R's, EST-EAL & District	Ongoing

SMART Goal: To improve classroom instruction for all learners by reducing distraction and increasing engagement through restrictions on cell phone use in the instructional environment unless directed by the teacher to use a specific tool. [Positive Learning & Working Environment Goal]

Performance Target: By 2025, we hope to see marks improve overall by 10% over those measured in 2021.

Foci	*Strategies*	*Indicators of Success*	*Time Line*	*Responsible*	*Status*
Staff Cohesiveness on the rule.	Develop school wide cell phone policy and review it regularly.	• Observation of higher engagement • Observation of fewer conflicts between teacher and student • Recorded feedback from students on focus, attention and retention of information	2022 onwards	Admin, Staff	Continuing on 2023-2024
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Professional Development Plan

SMART Goal: Teachers will have available to them PLthat promotes continuous learning towards continuous improvement Saint John High School					
Performance Target: Each teacher will receive investment in their development as a better classroom instructor and in their ongoing growth as an IB World School teacher.					
Foci	***Strategies***	***Indicators of Success***	***Time Line***	***Responsibility***	***Status***
MLL	• Full staff PL • Journey together • Model strategies	• As above	Ongoing	Admin plus MLL Team	Large Investments made in 2022-23.
International Baccalaurate Programme Maintenance and Growth	• IB Training for Admin • IB Training for existing teachers • IB training for new courses • IB training for full staff	• Full school ownership of the programme • Learner Profile in use as school culture	Ongoing	Admin plus CLT & IB Coordinator	5 staff completed training by April 2023 5 additional staff to complete training by Dec 2023
Assessment	• Discussing collection of summative assessment – challenges • Develop school wide approach for Sept 2024 • Move PLC's to same area of school to promote collaboration on assessment	• Higher completion rates • Better evidence of learning • Improvement on alternate forms of assessment • Return to Sandra Herbst work in this area.	2023-2024 student achievement goal	Admin plus CLT	Started Spring 2023.
Engagement	• Tier 1 meetings – bi-weekly Tier 1 meetings about classroom and school wide challenges.	• Monitoring of cell phone rule • Increased collaboration between EST-R's and classroom teachers	Ongoing	Full Staff	Held 15 meetings total in 2022-2023. Many new initiatives and processes developed for 2023-2024.

Foci for 2023-2024

- Ongoing growth with respect to our International Baccalaurate Programme and the New Brunswick High School Graduation Requirement Changes.
    - Ongoing development of improved instruction for MLL and ILD
        - Release time and lesson planning with EST-EAL
        - Tier 1 area of focus for Semester 1 2023.
    - Engagement – Collaboratively discuss and implement strategies to ensure students are engaged in their learning.
        - Cell phone rule
        - Learning Commons – development of co-teaching space
        - Development of Thinking Classrooms in Math Department
    - Assessment – Build a shared understanding and policy for work completion and study habits.
        - Triangulation of Assessment – products, observations and conversations
        - Development of Vita Vitalis Course – Grade 9 and Grade 10-12.